

Lecture language: Useful signals to Structure an academic presentation

Types of lecture language

<ol style="list-style-type: none"> 1. Introducing 2. Giving background information 3. Defining 4. Enumerating/Listing 5. Giving examples 6. Showing importance/Emphasizing 	<ol style="list-style-type: none"> 7. Clarifying/Explaining/ 8. Moving on/Changing direction 9. Giving further information 10. Giving contrasting information 11. Referring to visuals 12. Concluding
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<p>Introducing</p> <p>What I intend to do is to explain _____</p> <p>My topic today is _____</p> <p>I am going to give a presentation on _____</p> <p>Today, I'm going to look at two aspects of _____</p> <p>Now, what I want to do is discuss the cause of _____</p> <p>We'll look at how _____ can apply to three different _____</p> <p>First, I want to give you some background on ____.</p> <p>Then I will explain _____</p> <p>I'm going to give you a few examples of/ types of _____</p>	<p>Giving examples</p> <p>This is shown/exemplified /illustrated by____</p> <p>For example, ____</p> <p>For instance, ____.</p> <p>Take ____for example/instance</p> <p>A key experiment/application shows/exemplifies/illustrates ____</p> <p>This is shown by the following examples: ____</p> <p>The following are examples of this: ____</p> <p>The following is a case in point: ____</p> <p>Let me give you a couple of examples/applications, such as ____</p>
<p>Defining</p> <p>____ is called/defined ____.</p> <p>____.is known as ____</p> <p>____ may be defined as ____</p> <p>____ is a type of ____ that/which ____.</p> <p>By ____, I mean ____</p> <p>This term is used generally to mean____</p> <p>In the field of ____, the term refers to____</p>	<p>Giving background information</p> <p>As we know _____</p> <p>As we have already seen _____</p> <p>It's clear that _____</p> <p>We all understand _____</p> <p>It is understood _____</p>
<p>Enumerating/Listing</p> <p>Firstly ____, Secondly____, Thirdly ____</p> <p>Next/Then _____</p> <p>Lastly _____</p> <p>Finally _____</p> <p>First of all _____</p> <p>In the first place _____</p> <p>For one thing _____</p> <p>To begin with _____</p> <p>In the second place _____</p> <p>For another thing _____</p>	<p>Showing importance/Emphasizing</p> <p>I want to emphasize/stress/highlight ____</p> <p>I'd like to put emphasis on ____</p> <p>It's important to remember that ____</p> <p>We should bear in mind that ____</p> <p>The crucial point is ____</p> <p>The essential point is ____</p> <p>The fundamental point is ____</p> <p>Furthermore/What's more, ____</p> <p>This supports my argument that____ ____</p>

<p>Clarifying/Explaining</p> <p>To put it another way, If we put that another way, By which I mean The point I'm making is That is to say, Namely, In other words, Basically,</p>	<p>Giving contrasting information</p> <p>Although ____ However ____ On the other hand ____ Whereas ____ Despite ____ Nevertheless ____ But ____ Alternatively ____</p>
<p>Giving further information</p> <p>Furthermore, ____ An additional point ____ Another point ____ A further point ____ A similar point ____ In addition ____ Moreover ____ Similarly ____ Apart from____, Not only ., but also</p>	<p>Moving on/Changing direction</p> <p>Having looked at ., I'd now like to illustrate/explain/discuss ____ I'd like now to move on to ____ Turning/Moving now to ____ So let's turn/move to ____ The next point is ____ Another interesting point is ____ The next aspect I'd like to explain is ____ Let's now look at ____ If we could now move on to ____</p>
<p>Referring to visuals</p> <p>On this graph/chart/table, ____ Take a look at this graph/chart/table ____ Let's have a look at graph/chart/table ____ I'd like you to look at this graph /chart /table ____ I'd like to draw your attention to____ Here we can see ____ The graph illustrates ____ The horizontal axis represents ____ The vertical axis represents ____ As you can see, ____</p>	<p>Concluding</p> <p>First we looked at ____ . and we explain that ____ Then we considered . and I argued that To sum up ____ In conclusion, I'd like to emphasize that ____ That completes my presentation today.</p>

For further signals:

<http://www.uefap.com/listen/listfram.htm>

<http://www.eapfoundation.com/listening/lectures/cues/>

<https://www2.warwick.ac.uk/fac/soc/al/globalpad/openhouse/academicenglishskills/vocabulary/lecture/>